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- our teachers:
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Visit our blogs at:

http://imagineyourfutureineurope.blogspot.com and http://comenius.aubanel.fr



Comenius-Project 2011-2013

"Our Future In Europe"



Goals of the Comenius-Project

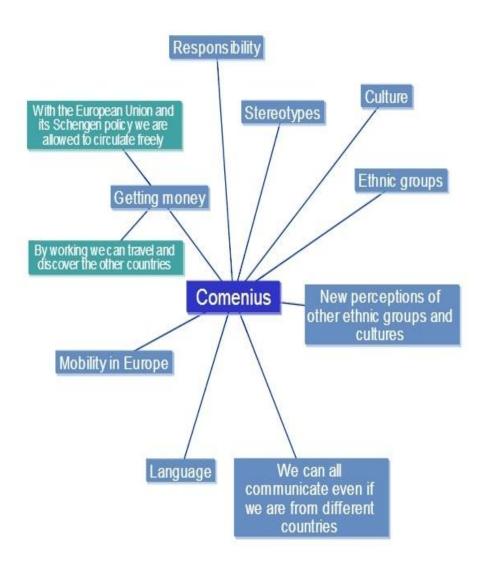
- To understand the importance of mobility within Europe.
- To be able to use and understand English to communicate with each other.
- To learn about the cultures of those countries involved.
- To establish and develop contacts with people from different countries.
- To learn about the other countries' school systems.
- To promote co-operation between the participating schools in Europe.
- To create open minds, tolerance and relationships between students and teachers all over Europe.





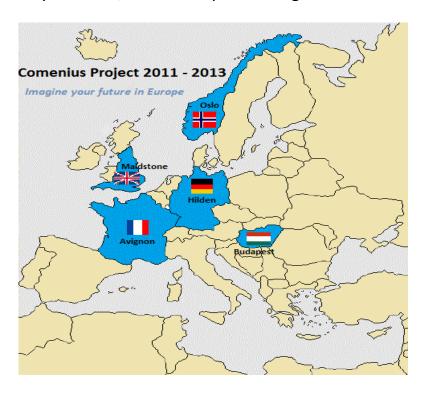


Our Topics



Presentation of the Project

'Our International Future' is a project for students financed by the EU programme Comenius. The countries involved in the project are France, England, Germany, Hungary and Norway. It allows the participants to make new friends from countries all over Europe. It also gives a great opportunity to see and experience other countries and different cultures. There have been meetings in each country involved; these took place at regular intervals.



Feedback

"So, all in all I would do it again! It was interesting to meet new people from Europe and to discount silly stereotypes in Europe.

Comenius is a nice way to get in contact with each other." (Germany)

"The Comenius project is a great idea, the way it is set up has given us the chance to learn about different cultures and make new friends." (Norway)

"All these activities made us become more open-minded. That way, we learned a lot and the project showed its whole educational scope. We've been able to improve our English language skills, discover different ways of life and above all establish links with new people. This type of project is really useful. It permits to form strong links with people from different countries." (France)

"This project has taught us some great new skills which we will be able to apply to our future. It has also been an excellent experience and has allowed us to experience new cultures." (England)

"The Comenius Project allowed us to learn about different habits, as well as to discover new countries and cultures, speak different languages with the other participants and create new friendships all over Europe. We felt great; the activities were relevant (presentations on jobs in Europe, discussions and sight-seeing). Besides, working in English with the other participants helped us improve our English and compare our points of view." (Hungary)

Hungarian Conference

The conference in Budapest took place in March 2013 as it was the last conference in the project. We worked on finalizing and editing of the results. After arrival we were taken to school where the



Hungarian students had prepared dinner for us. The next day we went to school again to conclude the results of all the meetings in the other countries. We had to prepare an internet blog, a poster and a brochure in groups. We took public transport (bus, tram and

underground) to the city centre of Budapest and visited the Basilica, it was stunning. On Wednesday two members of staff of the French embassy in Budapest gave a talk on their jobs and what it means to work and live in different countries. We had a guided tour of the Parliament and free time in the city centre. The results of the

Hungarian conference were presented to the group on Thursday when we also had our farewell dinner at a lovely restaurant. All in all we had a lot of fun. We had to say goodbye and had to travel back to our countries.



English Conference

The English were the first to host the international group of students. On Monday 7th November 26th students and staff from around Europe arrived



at Cornwallis Academy for the first of four international conferences. The conferences operate under the banner Comenius and the purpose of the project is for young people across Europe to meet up in a series of student-led meetings. The students worked together and picked a number of topics that affect each of them in their home country and then worked on raising awareness and possible solutions. Whilst working together the students gained an understanding of how to work with people across Europe and the wider world. Those involved had an action-packed week that included a great deal of time focused on the project as well as guest speakers and social activities. Highlights of the week included a private tour and audience with the curator of Leeds Castle Mr. Nic Fulcher, a talk by Mr. Craig Baxter and Jane Francis of EDF and a tour of the sights of London. Students and staff from all schools enjoyed their stay and felt that the first conference really set the benchmark for the remaining three conferences, the next of which will be based in Hilden, Germany from 26th to 30th March 2012. A teacher said "It



was brilliantly-organized, the meals were served in style and the recreational activities were absolutely fantastic!!!"

German Conference

After welcoming our guests we had lunch and a barbecue together. At first everyone was a bit shy but very soon a positive atmosphere could be felt. On Tuesday we worked on our presentations and Mr Kapler, a HR manager, spoke about working internationally. Later we had a city-rallye in Düsseldorf. After our workshops on Wednesday we had an informative trip to the old part of Cologne and in the Cathedral. It was a very interesting day. On Thursday there was the final conference





and an international farewell dinner at school. On Friday there was an individual programme for each country and the transfer to the airport. We all had a great time and made some new friends. We would do it again, of course!

French Conference

The third of the Comenius conferences took place in December in Avignon. The teachers had scheduled guided tours, in particular to the Pope's Palace, Maison Jean Vilar in Avignon, a wine-producing cellar in



Châteauneuf-du-Pape, the village of Fontaine de Vaucluse and a night-time visit of Gordes on the way back. But the week was, above all, the opportunity to work in small international groups and share our findings. These workshops were broken up with singing classes; we learnt five Christmas carols or songs in five different languages for



the short concert at the end of the week. This activity was extremely pleasant because of the nice, friendly atmosphere. It was rather funny to change from a Norwegian song, to a Hungarian song, then to a German song.